

BBC NEWS ■ SCHOOL REPORT ■

Key areas of the National Curriculum Key Stage 3 ICT Programme of Study covered in each lesson plan

Lesson 1 What is news?	5d. Pupils should compare their use of ICT with its use in the wider world and where appropriate evaluate the effectiveness of such use.
Lesson 2 Finding and gathering the news.	1b. Pupils should be taught how to obtain information well matched to purpose by selecting appropriate sources, using and refining search methods and questioning the plausibility and value of the information found.
Lesson 3 Writing a news report.	1a. Pupils should be taught to be systematic in considering the information they need and to discuss how it will be used. This includes a discussion surrounding the needs of any potential audience(s) 3b. Pupils should be taught to use a range of ICT tools efficiently to draft, bring together and refine information and create good-quality presentations in a form that is sensitive to the needs of particular audiences and suits the information content.
Lesson 4 Assembling a news report.	3b. Pupils should be taught to use a range of ICT tools efficiently to draft, bring together and refine information and create good-quality presentations in a form that is sensitive to the needs of particular audiences and suits the information content. 5b. During the key stage, pupils should be taught the knowledge, skills and understanding through working with others to explore a variety of information sources and ICT tools in a variety of contexts.
Lesson 5 Ordering the news.	3. Pupils should be taught how to interpret information and to reorganise and present it in a variety of forms that are fit for purpose.
Lesson 6 Broadcasting the news.	3c Pupils should be taught how to use ICT to share and exchange information effectively, for example, web publishing, whilst ensuring their own safety and the safety of others. 4a. Pupils should be taught to reflect critically on their own and others' uses of ICT to help them develop and improve their ideas and the quality of their work.